

PIBID Physical Education and its significant contribution to teacher training

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ABSTRACT

INTRODUCTION: School Physical Education deals with the universe of body culture of movement, presented in the form of different practices built over time. To this end, PIBID, the Institutional Scholarship Program for Initiation to Teaching, aims to improve and value teachers with the insertion of undergraduate students in basic education, articulating theory and practice. **METHODOLOGY:** A qualitative study was carried out with the objective of verifying the importance of PIBID in the academic training of students and their respective teaching practices. To this end, the coordinators prepared a semi-structured interview and the 32 academics interviewed could listen to it and even delete the information if they wished. The method used to select the sample was saturation sampling. The interviews were transcribed by the coordinators and the analysis of the collected data was carried out according to the principles of content analysis by Bardin (1977). **RESULTS:** In the interviews carried out, it was found that all interviewees reported on the importance of PIBID in their academic training, contributing to the association of theory with pedagogical practice, as well as in curricular interdisciplinarity, through experiences of observation and action in the daily life of public schools and in the resolution of problem situations. **CONCLUSION:** Thus, the development of a subproject in the area of physical education becomes a fundamental instrument for students to have the opportunity to reflect on the school routine, in a movement of approximation with reality.

Keywords: PIBID – Institutional Scholarship Program for Initiation to Teaching, Physical Education, Interdisciplinarity.

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