

Challenges and perspectives of democratic management

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ABSTRACT

The study aims to discuss the guiding problem of the research Challenges and Perspectives of Democratic Management, and aims to analyze and identify the main challenges faced in the implementation of effective democratic management at CEJA Vila Nova in Araguaína - Tocantins. In view of this, the following problem arises: What are the main challenges and barriers in the implementation of democratic management? To this end, the following specific objectives are highlighted in the research project that grounded the first phase of the study: to highlight the decisive moments of the historical process in relation to the reflections of Democratic Management in Brazil and to analyze the factors that influence the Implementation of Citizen Participation and Transparency in Administration, through authors who problematize the theme. The investigation is anchored in the understanding that just individually experiencing the practice is not enough to build a democratic management and, therefore, it is also necessary to understand the reality and existing practices, which is only possible through theoretical mediation and document analysis. The present study understands that the pedagogical work is directly involved by a certain type of knowledge, the knowledge historically produced and that it is the object of appropriation of the student, however, it is necessary to broaden the discussions about the teacher's praxis, and the democratic process. Praxis is seen as a transformative human action, which combines theory and practice and is capable of overcoming the early stages of thought to transform reality. It is concluded that the search for pedagogical knowledge and democratic process is a permanent challenge, since education is a dynamic and complex field, with new scientific discoveries, new methodologies and technologies, new interests, which requires reflection, studies and research on the importance of democratic management, requires action for Governments, Institutions and citizens.

Keywords: Governance, Democratization, Educational management, Citizen participation.

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