

Citizenship training: Rescue of citizenship

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ABSTRACT

Culture is a perspective of the world that people come to have in common when they interact. Family, as a class of individuals with an innate stigma, is hindered, excluded and made invisible by society. School, with a precarious scenario, excluded students, overloaded faculty, raises social inequalities. The objective is to understand the cultural, family and school contexts of adolescents. The method was inductive rational, with upward direction and apodictic causal demonstration. The analysis and synthesis gave knowledge a global meaning with qualitative, bibliographic, ethnographic, applied, descriptive and participatory research. There is a gap between education and the demands of the labor market for totally different reasons: many did not have access to or continuity of studies in elementary and secondary education in their own city; the low average education revealed by the surveys and the low percentage of adolescents who complete the nine years of elementary school. From the richness of the testimonies heard, it is observed that the change in the reality of young people in the face of the opportunity to become professional. There was an addition of self-esteem, posture, behavior, way of dressing and improved communication with colleagues and institutions. These teenagers highlight the importance of the course in this awakening to the world of work. The rescue of citizenship, through citizenship education, where the understanding of the cultural, family and school contexts of adolescents is solidified through the impacts of the program around learning for human formation, encompassing learning to be and learning to work in groups. Thus, through the Young Apprentice Program, adolescents obtain benefits such as better technical quality, inclusion in the labor market, social integration, recovery of citizenship and contribution to a more just and egalitarian society.

Keywords: Adolescent, Culture, School, Family, Minor Apprentice.

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