

## **Education comes from home: Impact of family breakdown on the teaching and learning process of students in Angola**

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### **ABSTRACT**

The relationship between family and school is directly linked to the student's family structure, more specifically to the family environment that can influence both positively and negatively the student's school performance. This paper aims to analyze how family breakdown affects the teaching and learning process of students whose parents are divorced or separated, living with only one of the parents, grandparents or uncles. In addition to the perspective of the single-parent family, the research adopted a theoretical approach that considers that even when parents live together, if there are many problems, misunderstandings, constant arguments, physical and verbal violence, alcoholism, this can also contribute to an unstable family environment. The study is based on empirical and descriptive research, using quantitative methods as an empirical approach and the questionnaire survey as a data collection technique. For the field research, students from the 6th grade of Escola 27 De Março were selected, in the morning, located in the municipality of Lobito in Angola. The study included 45 students between the ages of 10 and 15, randomly selected from the three classes. The results allowed us to conclude that most of the students come from single-parent families, and that alcohol consumption and marital conflicts contribute to family breakdown, negatively affecting the teaching-learning process of students.

**Keywords:** Family dis/structure, Teaching and learning, Single parenthood, Angola.

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