

## Teaching practice in basic education: Preliminary discussions

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### ABSTRACT

The present work is the result of qualitative research, bibliographic review, and documentary analysis, in the environment of the Interdisciplinary Center for Education in Human Rights of the Federal University of Tocantins. The study was based on the following guiding question: What knowledge does a teacher need to acquire to perform his teaching performance with quality? In this sense, the main objective of the study is to investigate the knowledge necessary for teaching practice in basic education. To this end, the following specific objectives are highlighted in the research project that founded the first phase of the study: to highlight the decisive moments of the historical process of the reflections of teaching practice in Brazil and to analyze the factors that influence the quality of teaching practice, through authors who problematize the theme. The investigation is anchored in the understanding that just experiencing the practice is not enough to build a good pedagogical work and, therefore, it is also necessary to understand the reality and the existing practices, which is only possible through theoretical mediation. The present study understands that the pedagogical work is involved by a certain type of knowledge, the knowledge historically produced and that it is the object of appropriation of the student, however, it is necessary to broaden the discussions about the teacher's praxis. Praxis is seen as a transformative human action, which combines theory and practice and is capable of overcoming the early stages of thought to transform reality. It is concluded that the search for the knowledge necessary for the teaching profession is a permanent challenge, since education is a dynamic and complex field, new scientific discoveries, new methodologies, and technologies arise, which requires the teacher to continuously improve to meet the needs and the new profile of students.

**Keywords:** Teaching work, Teaching knowledge, Pedagogical practice, School education, Teaching profession.

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