

The difficulties faced by bachelor's degree teachers in classroom management at IFPI São João do Piauí, PI – Brazil, 2022

Romário Silva Ribeiro¹.

ABSTRACT

The main objective of this research is to analyze the difficulties encountered by teachers with a bachelor's degree in the management of the classroom at the Federal Institute of Piauí - IFPI. The theoretical foundation of this research is based on studies on management at the school. It can be defined as directions that support the teacher organizing the classroom, stimulating group participation, cooperation, and socialization, seeking to promote a student-teacher and student-student relationship, with the full exercise of citizenship, respecting differences, attributing values and social construction. Management can be divided into the following moments: didactic planning, didactic moments, and learning evaluation processes. The methodology adopted is characterized as an experimental survey research, with data collection, of a basic nature with a quantitative approach, with a descriptive objective, and based on inductive, deductive, and synthetic analytical methods. The collection of information is based on the use of a structured questionnaire, as a data collection instrument, via email, with the 15 bachelor's degree professors and participants investigated at the Federal Institute of Piauí - IFPI Campus São João do Piauí in the year 2022.

Keywords: Classroom management, Difficulties, Didactic planning, Didactic moments, Learning evaluation processes.

¹ Intercontinental Technological University (UTIC) – Asunción – PY