

## **The formation of the reading subject: The workshop as research and intervention in the pedagogy course at UFPR**

**Adriana Barretta Almeida<sup>1</sup>.**

### **ABSTRACT**

This article presents an excerpt from the master's research that investigated the reader in the pedagogy course of a Brazilian federal university. The present work discusses the workshop as a theoretical-methodological procedure of research-intervention, used in the dissertation in question. We present here the workshop as a relevant technology with which we research with the subject, and not simply about the subject, in a dialogic scene where the researcher and the researched are co-authors of the statements that result in a new text. The methodology proved to be a form of intervention in the researched reality, and in our case, a means of re-signifying institutionalized discourses. We conclude that the workshop reaffirms itself, therefore, as an interventional and transformative research proposal, in which institutionalized discursive practices are resignified.

**Keywords:** Workshop, Intervention, Literacy, Academic genre, Pedagogy.

---

<sup>1</sup> UFPR, Curitiba